

Support and assistance to children and young people previously placed in care

The Swedish National Board of Health and Welfare

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Overall aim for the board is to promote

- Sound health and social welfare
- High quality care on equal terms for the entire population

A new provision in the Swedish Social Services Act

- The social welfare committee shall in its care of children and young persons make provisions for the special needs of support and help which may exist following the end of care and upbringing outside their original homes.
- Guidelines to the practice

How many are they?

- Just over 20 000 children and young people are placed outside their homes (about 1 %).
- Fosterhomes are more common than residential homes.
- Greater vulnerability

Guidelines

- Social network
- Planning
- Transition
- After care
- Longer care placement
- Supported accommodation
- Follow-up

Barns behov i centrum (BBIC)

Children's needs in focus

- National integrated system for assessment, planning, intervention and reviewing in child welfare (2006)
- Convert legislation and the Convention on the Rights of the Child into practice
- The BBIC-structure helps up the process
- Provides a common language for those working with children and young people

Ambitions - BBIC

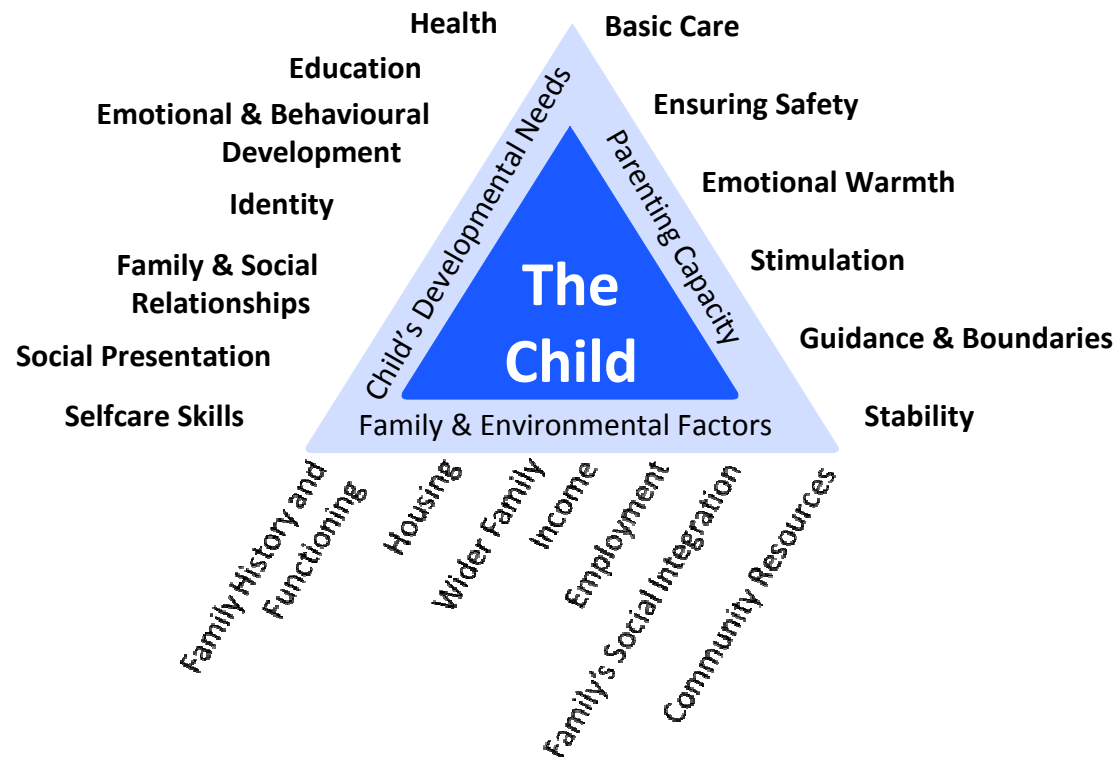
- Involve children and young people in assessment, planning, reviewing and decision making
- Seek and record the views of children and young people in all processes that affects them
- Involve parents, relatives and professionals around the family
- Actively involve young people in assessment for independent living in good time

Basic principles

Assessments, planning, intervention and reviewing;

- are child centred
- are rooted in child development and ecological in their approach
- ensure equality of opportunity
- involve working with children and families
- are inter-agency in their approach to assessment and the provision of services
- build on strengths as well as identify difficulties
- are a continuing process, not a single event
- are carried out in parallel with other action and providing services
- are grounded in evidence based knowledge

Conceptual map for gathering and analysing information about children and young people and their families



BBIC Forms and support documents

- Forms for more or less the whole process
- Structure helps the social worker along the process
- Flexible use
- Can be complemented with tools for systematic assessment or risk assessment
- Trained social worker with specific skills

To be continued...

- Development of BBIC
- Follow the outcome for children and young people